

NORTHEASTERN JUNIOR
COLLEGE: STRATEGIC
PLAN METRICS
EXECUTIVE SUMMARY

NORTHEASTERN JUNIOR COLLEGE: STRATEGIC PLAN AY 23-24¹ SNAPSHOT & EXECUTIVE SUMMARY

NJC met a couple of key student success metrics for the 23-24 academic year, notably, a 72.8% full-time, fall-to-fall retention rate. This surpassed the national goal of 62.8% and continues a year-over-year increase. The change in transfer rate to 4-year institutions increased 6.3 percentage points, which is much higher than last year's 0.5 percentage point decrease. In AY 23-24, concurrent students' credit earned (27.7%) and credentials received (36%) continued to increase from last year, a continued sharp increase from 21-22's decrease of 34.5%.

Conversely, the four-year matriculation of concurrent students did not measure up to the 1 percentage-point goal increase, registering a 0.5 percentage point increase instead. Additionally, all other success metrics were below goal expectations, including an 5.8% decrease in certificates & degrees awarded. Similarly, the number of credentials awarded to students in all equity groups decreased, including a 12.0% decrease for students of color and a 10.3% decrease for Pell eligible students. Distance and hybrid course pass rates remained consistent with AY 22-23, whereas on-campus course pass rate increased by 1.3 percentage points.

Overall, both completion and course pass rates for gateway courses improved from last year. However, equity indicators show that students of color, Pell eligible students, and first-generation students were below the overall percentage completing and passing gateway courses in their first year. Similarly, all three equity groups were below the overall percentage of successful four-year transfers. Precipitous declines in GPA from first to second semester among all three equity groups decreased compared to previous year. The metric of students registered at fall census but earned no credits for the term showed overall improvement, but Pell eligible students have observed an increase (8.3% last year vs. 9.0% this year).

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: NJC AY 23-24 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-5.8%
1.2 – Exceed the national full-time fall-to-fall retention rate	62.8% national	72.8%
1.2 – Exceed the national part-time fall-to-fall retention rate	43.5% national	29.4%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	90.2%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	29.4%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	90.3% on-campus	77.7%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	6.3 Pct. Points

¹ Not all data was available for AY 23-24. For the snapshot, in cases where AY 23-24 data was unavailable, AY 22-23 data is used.



Table 1.2: NJC AY 23-24 Equity Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	490	125	238	175
KPM 1.2 – Fall-to-fall retention rate – full-time	72.8%	66.7%	68.9%	70.8%
KPM 1.2 – Fall-to-fall retention rate – part-time	29.4%	50.0%	30.0%	0.0%
KPM 1.2 – Fall-to-spring retention rate – full-time	90.2%	84.0%	86.7%	91.5%
KPM 1.2 – Fall-to-spring retention rate – part-time	29.4%	50.0%	40.0%	14.3%
KPM 1.7 – Course pass rate – distance & hybrid courses	77.7%	71.0%	73.8%	64.9%
KPM 3.2 – % of successful transfers to 4-year institutions	35.3%	31.6%	27.7%	29.3%
% of students completing a gateway English course in 1st year	40.8%	27.7%	31.1%	34.7%
Course pass rate in 1st year – Gateway English	77.9%	55.3%	68.0%	67.2%
% of students completing a gateway math course in 1st year	45.3%	40.4%	38.4%	39.5%
Course pass rate in 1st year – Gateway math	74.6%	69.1%	69.2%	70.0%
Average credit accumulation in first year	32.9	30.1	32.1	34.5
Average change in credits taken from 1st to 2nd semester	-0.73	-0.49	-0.79	-0.57
Course pass rate – all courses	87.1%	81.5%	84.0%	77.1%
% of students enrolled at Fall census that did not earn any credits for the term	4.7%	6.2%	6.3%	9.0%
% of students completing a student success course in 1st year	17.0%	17.0%	18.3%	21.0%
Course pass rate in 1st year – Student success course	93.0%	80.0%	90.9%	86.7%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	1.1%	0.0%	1.2%	0.0%

Table 1.3: NJC AY 23-24 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	0.5 Pct. Point
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	36.0%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	27.7%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.